

**A - Language Functions**

**1. Supply the missing parts in the following dialogue between a guest and a receptionist at a hotel :**

Guest: Good morning, are there any messages for me ?

Receptionist: No, sir. I hope you're pleased with your room.

Guest: Actually no. I wanted..... (1)..... .

Receptionist: But the garden view is lovely, too.

Guest: Couldn't you.....(2)..... ?

Receptionist: One will be free this afternoon. It overlooks the sea but ...(3).....

Guest: I don't mind paying. ....(4)..... ?

Receptionist: \$ 20 more, sir.

Guest: Ok. Thank you.

**2.Say where these mini-dialogues take place and who the speakers are:**

1. A: I'd like to know what is on today.  
B: It's an action film.  
A: When does the last performance start ?  
B: At 12 p.m.  
A: Ok. Book me a seat, please.

Place:  
Speaker A:  
Speaker B

2. A: Please fasten your seat belt, sir.  
B: Ok. Can I have a drink, please ?  
A: Sorry sir, you'll have to wait until we take off.

Place:  
Speaker A:  
Speaker B

**B - Vocabulary and Structure**

**3. Choose the correct answer from a, b, c or d:**

1. Windmills are connected to turbines to ..... electricity.  
a) motivate b) radiate c) generate d) facilitate
2. Greek astronomers could ..... when eclipses would occur.  
a) protect b) select c) contradict d) predict
3. The statue of Ramses II was ..... out of stone.  
a) covered b) carved c) uncovered d) discovered
- 4 Children ..... to be respected and treated well.  
a) deserve b) observe c) reserve d) dislike
5. When the employer reaches the age of 60, he/she .....  
a) recycles b) retires c) starves d) survives
6. Farmers are expecting to have a good ..... this year.  
a) news b) bread c) harvest d) grains
7. Being a ..... means that you don't get paid.  
a) volunteer b) professional c) specialist d) receptionist

8. On your first day in a new job, you should make a good .....
- a) expression b) impression c) depression d) tradition
9. DrAis^a Abd EI-Rahman wrote many books on matters related to ..... and religion.
- a) cultured" b) culturally c) cultural d) culture
10. We had to change the plans ..... problems we hadn't expected.
- a) owing to b) because c) although d) so as to
11. Unless I'd had protective glasses, I ..... the eclipse.
- a) could not watch b) would not watch  
c) would have been watched d) would not have watched
12. He was accused of..... a weapon in a public place.
- a) carry b) carried c) being carried d) carrying
13. When they came to a cafeteria, they stopped .....
- a) eating b) to eat c) to eating d) to be eaten
14. She wondered if.....
- a) he will pass the exam. b) will he pass the exam ?  
c) he had passed the exam. d) had he passed the exam ?
15. We looked for the car everywhere, but..... we called the police.
- a) before b) finally c) so d) after
16. I had to study ..... to pass my exams.
- a) around clock b) around the clock  
c) around a clock d) around o'clock

**4. Rewrite the following sentences using the word(s) in brackets to give the same meaning:**

- 1-1 thought someone was watching me. ( being)
- 2-1 worked hard to expand my business. ( so that)
- 3- If only I hadn't sold my car. (regretted )
- 4- She is very patient. That makes her a good teacher. (What)
- 5- It is impossible that he didn't hear the warning. ( must)

**C- Reading Comprehension**

**5- Read and then complete the table:**

Online learning is becoming more popular today, as more people have access to computers and the Internet. You can study whenever you choose and you can find a wealth of information on the Internet. Lessons do not last for a limited length of time. So, teachers can answer any questions you may have. Yet, online students cannot share and discuss ideas in the way they do in a classroom. Besides, the equipment needed is expensive.

- The way of learning ..... (1)
- Source of information ..... (2)

- Length of lesson time ..... (3)
- Time of learning ..... (4)
- The role of teachers ..... (5)
- A disadvantage ..... (6)

**6- Read the following passage, then answer the questions:**

When people are playing a game, they need to follow the rules. If they don't, the game becomes disorganised and unfair. If a student ignores a rule against talking in class, the other students can't concentrate. Drivers who don't follow traffic laws can cause serious accidents.

Most things we do are governed by rules. These may be unwritten, like the " rules " of social politeness, or official laws passed by parliament and backed up by the legal system. But all rules and laws have the same purpose - to make it clear what is right or wrong, and what happens if someone breaks the rule. They are designed to ensure fairness, safety and respect for other people's rights, and in this way they help us work, play and live together peacefully.

If there were no rules and everyone was free to do whatever they wanted, most people would probably behave selfishly. We need rules to help us get along together and show respect for each other.

Most of us are basically honest, and knowing the rules means that we usually try to follow them. One reason we do this is to avoid punishment, but the strongest argument for following the rules is - quite simply - that it makes the world a better place for all of us.

**A- Answer the following questions:**

- 1- What is the common purpose of all rules and laws ?
- 2- What are the types of rules and laws mentioned in the passage ?
- 3- When does the game become unfair ?
- 4- In one sentence ( of your own), give your opinion about those who break the rules, and say why.

**B- Choose the correct answer from a, b, c or d:**

- 5- In class, a student should not .....the rules.  
a) ignore      b) govern      c) control      d) follow
- 6- Following the rules means that..... .  
a) we get punished                      b) we avoid punishment  
c) we cause accidents                  d) we behave selfishly
- 7- The writer thinks that..... are honest.  
a) all of us                                  b) none of us  
c) the majority of us                      d) the minority of us

**D - The Novel**

**7- A) Answer the following questions:**

- 1- Why were the Chimu Kings' sons sent to Cuzco ?
- 2- How did Leila discover that Martin Lander was not working for United Mining in Peru ?
- 3- Why did the police take Leila to the police station ?

**B) Read the following quotation and then answer the questions:**

"That is why I wanted to come with you to catch him."

- 1-Who said this to whom ?
- 2- whom did the speaker refer to ?
- 3- Why did the speaker want to catch that person ?

**C) Complete the following:**

- 1- All artefacts should go to the museum where .....
- 2- Leila realized that she was back home in Cairo only when .....
- 3- When Dr Hafez was introduced to Martin Lander, he thought.....

**E- Writing**

**8- Write two paragraphs of five sentences each about:**

Social work is a means through which Egyptian youth can help society

**You may use the following words :**

share - neighbourhood - educate the illiterate-job opportunity - better life -care for orphans - bring happiness.

**F- Translation**

**9- A) Translate into Arabic:**

A wise educational policy directs education towards fulfilling the needs of society. It also deals with its current and future problems. This leads to the welfare of both the individual and the society.

**B) Translate into English:**

من حقك أن تعبر عن رأيك بحرية ولكن يجب أن تحترم الآخرين.